

http://www.p12.nysed.gov/technology/TechPlans/DistTechPlans/surveyguide.html#SEC_E

The instructional technology plan survey is designed to allow districts the opportunity to compile all data related to their technology planning and needs in one location. The data collected in the survey may be used as the basis for funding opportunities and will satisfy the New York State Education Department's requirement that school districts submit technology plans per Part 100.12 of the Commissioner's Regulations. The regulation states: "To be eligible for aid for instructional computer hardware and technology equipment expenses pursuant to Education Law, section 753, school district shall develop and maintain a plan, in a format prescribed by the commissioner, for the use of the instructional computer technology equipment" (<http://www.p12.nysed.gov/part100/pages/10012.html>).

The survey contains ten sections:

- A. LEA Information
- B. Instructional Technology Vision and Goals
- C. Technology and Infrastructure Inventory
- D. Software and IT Support
- E. Curriculum and Instruction
- F. Professional Development
- G. Technology Investment Plan
- H. Status of Technology Initiatives and Community Connectivity
- I. Instructional Technology Plan Implementation
- J. Monitoring and Evaluation

A. LEA Information

Please provide the following information:

1. What is the total student enrollment based on the most recent BEDS Day submission?
Requires a numeric value.

962

2. What is the student enrollment by grade band based on the latest BEDS Day submission?

GRADE BAND	ENROLLMENT
Grades K-2	198
Grades 3-5	222
Grades 6-8	221
Grades 9-12	311

3. What is the name of the district administrator entering the technology plan survey data?

Scot Taylor

4. What is the title of the district administrator entering the technology plan survey data?

Superintendent

Please select one from drop down menu

Drop down:

- Superintendent
- Director of Technology
- Chief Information Officer
- Deputy Superintendent
- Assistant Superintendent
- Other

- 4a. If the response to question four was "Other," please provide the title.

--

B. Instructional Technology Vision and Goals

1. Please provide the district mission statement.

In preparing individuals to develop their fullest potential for living in the society of today and tomorrow, the Board of Education and the staff of the School District:

I. Recognize their responsibility to help meet the physical, intellectual and emotional needs of children, particularly the needs to inquire, learn, think, and create, to establish aesthetic, moral and ethical values, and to relate satisfactorily to others in social situations involving family, work, government, and recreation.

II. Accept primary responsibility for giving students a mastery of the basic skills of learning, thinking and problem solving; for teaching them to use various media of self-expression; for instilling in them a knowledge of the social and natural sciences; for acquainting them with the richness of our heritage; and for stimulating them to productive work in various areas of human endeavor.

III. Acknowledge the importance of their supplemental role to the home and other social agencies in developing habits and attitudes which make for effective personal living, the maintenance of optimum physical and mental health, and the establishment of sound moral, ethical, and aesthetic values.

Realizing that education, as here defined, is a lifelong process, the School System seeks to orient its graduates toward various types of post-secondary education and further formal training and study of many types, and to provide educational opportunities particularly suited to the needs of adults, both as individuals and as citizens in a democracy.

Response is limited to 100 words.

2. Please provide the executive summary of the instructional technology plan, including vision and goals.

Response is limited to 500 words. (over by 69 words)

The Tioga Central School District has a responsibility and mission to introduce and teach our students all methods of current and breaking technological advances, to set goals and standards for the competent use of these advances, and to integrate technology with the grade level and subject area curricula in line with New York State Standards and Assessment and the American Association of School Librarians. It is the philosophy of Tioga Central that technology is a tool of which the use can enhance instructional and learning styles and connect our school community with the world's informational resources.

Technology Vision

Teaching and learning excellence in the 21st Century is enhanced with the equitable application and use of technology as an instructional, learning, management, and communication tool. Learners will be able to interact successfully in a technological environment to achieve their personal, education, and workplace goals. They will skillfully use technology to access, retrieve, and use information school-wide, community-wide, nationally, and internationally

Instructional Goals

EDUCATIONAL TECHNOLOGY OBJECTIVES

As technology in education assumes a large role in teaching and learning environments, specific objectives for all sectors are identified and developed to act as guidelines, assessment criteria, and planning for technology integration within our School District.

Objectives – Students

- Utilize technology throughout the day, throughout the buildings to perform writing, drawing, research, data manipulation, problem solutions, collaboration, instructional exercises, and communication.
- Utilize software tools to investigate, gather information, solve problems, present results, and complete assignments in all subject areas.
- Utilize technology-aided instruction as appropriate for each class and/or subject area.
- Develop critical thinking skills to evaluate the accuracy and quality of information presented on the internet and to connect that information with all subject areas.
- Participate in higher level thinking processes.
- Read, agree to, sign, and follow the **Policies and Procedures for Computer and Internet Use at Tioga Central** (in compliance with the **Children’s Internet Protection Act**).

Objectives – Instruction

- Review, select, facilitate, and utilize appropriate technology to enhance instructional strategies.
- At all times, apply professional ethics and security to utilizing all aspects of technology, including exchange of data and communication.
- Incorporate high quality information resources into teaching strategies.
- Address multiple learning styles and make access to and use of technology equitable among all students.
- Motivate and engage students in active learning by supporting student exploration activities, learning opportunities, and growth.
- Allow students to access and analyze information, solve problems, collaborate with others, and communicate their thoughts and ideas.
- Respond positively to a professional climate where teachers innovate, invent, reflect, develop, and share ideas of technological integration with the curriculum.
- Support appropriate and responsible technology utilization by students.
- Read, agree to, sign, and follow the **Policies and Procedures for Computer and Internet Use at Tioga Central**.

Please summarize the planning process used to develop the instructional technology plan. Please include the stakeholder groups participating and the outcomes of the instructional technology plan development meetings.

Ongoing collaboration of administrators – including building principals, technology director, technology coordinator, and the superintendent of the district – meet on a consistent basis to discuss, develop, and execute the district’s instructional technology plan. Teacher input is continuously used to determine how technology hardware and software will be utilized to enhance

and drive instructional strategies. The collaboration of all stakeholders is held in the highest regard to carry out the vision, goals, and solutions of the instructional technology plan in a fiscally responsible and timely manner.

Response is limited to 500 words.

Note: NYSED recommends that instructional technology staff, curriculum directors, teachers, and school library media specialists participate in the development of the technology plan.

- **Please provide the source(s) of any gap between the current level of technology and the district's stated vision and goals.**

- Access Points
- Cabling
- Connectivity
- Device Gap
- Network
- Professional Development
- Staffing

X Other

- No Gap Present

Please check all that apply

- 4a. Please specify if "Other" was selected in question four.**

Lack of funding from State minimizes technology purchases and sustainability

- **Based upon your answer to question four, what are the top three challenges that are causing the gap? If you chose "No Gap Present" in question four, please enter N/A.**

Response is limited to 100 words.

- Lack of funding to effectively keep up with maintenance of technology hardware and infrastructure. Changes in software and computer programming outpace the life of hardware.
- Lack of funding to support and maintain technology initiatives – most funding is needed to replace instructional hardware that is broken. With such a big turnover, year-after-year, it is hard to find the monies to fund new initiatives and/or upgrade our infrastructure.
- Lack of funding for professional development for teachers to become more effective utilizing technologies within their instructional practices.

C. Technology and Infrastructure Inventory

- 1. What is the available network broadband bandwidth? Please express speed in Mb (Megabits) or Gb (Gigabits).**

If the district has multiple school buildings, the minimum and maximum capacity between and within school buildings should not be an average. Please list the minimum capacity at the school building with the lowest capacity and the maximum capacity at the school building that has the highest capacity.

NETWORK BROADBAND BANDWIDTH	Minimum Capacity (Expressed in Mb or Gb)	Maximum Capacity (Expressed in Mb or Gb)
Network Bandwidth: Incoming connection TO district schools (WAN)	1 GB	<10 GB
Internal Network Bandwidth: Connections BETWEEN school buildings (LAN)	1 GB	<10 GB
Bandwidth: Connections WITHIN school buildings (LAN)	1 GB	<10 GB

2. What is the total contracted Internet access bandwidth for your district? Please express speed in Mb (Megabits) or Gb (Gigabits).

Note: This refers to the speed configured to get from the district hub out to the Internet.

1GB - <10GB

3. What is the name of the agency or vendor that your district purchases its primary Internet access bandwidth service from?

Note: See guidance document for further clarification and example.

Level 3 via SCRIC

Response is limited to 50 letters.

4. Which wireless protocols are available in the district? Of these, which are currently in use? Check all that apply.

WIRELESS PROTOCOLS	Available	In use
802.11a	X	X
802.11b	X	X
802.11g	X	X
802.11n	X	X
802.11ac	<input type="checkbox"/>	<input type="checkbox"/>
802.11ad	<input type="checkbox"/>	<input type="checkbox"/>
802.11af	<input type="checkbox"/>	<input type="checkbox"/>

5. Do you have wireless access points in use in the district? Drop Down Answer: **Yes** or No.

5a. If yes, what percentage of your district's instructional space has wireless coverage?

100%

- Does the district use a wireless controller? Drop Down Answer: **Yes** or No.

We use Aruba 3600

7. What is the port speed of the switches that are less than five years old in use in the district? Drop down with unit of measurement in Gb or Mb. **1GB**

Please respond with 0 if not applicable.

8. How many computing devices, less than five years old, are in use in the district?

COMPUTING DEVICES	Number of devices in use that are less than five years old	How many of these devices are connected to the LAN?
Desktop Computers / Virtual Machine (VM)	204	204
Laptops / Virtual Machine (VM)	85	85
Chromebooks	534	534
Tablets less than nine (9) inches with access to an external keyboard	0	0
Tablets nine (9) inches or greater with access to an external keyboard	2	2
Tablets less than nine (9) inches without access to an external keyboard	0	0
Tablets nine inches or greater without access to an external keyboard	3	3

Note: Include only devices used for instructional purposes. See guidance document for additional details.

9. Of the total number of students with disabilities in your district, what percentage of these students are provided with assistive technology as documented on their Individualized Education Programs (IEPs)? Must be a numeric value. 100%

Note: This information should be available within the district's Special Education Student Management System.

10. From your technology needs assessment, please describe any additional assistance or resources that, if provided, would enhance the district's ability to provide improved access to technologies, including assistive technologies, for students with disabilities?

Response is limited to 250 words.

Note: See guidance document for examples.

Assistive technologies with an enhanced infrastructure allows our district to provide all students with access to digital learning experiences. These digital learning experiences allow students to access a variety of media to enrich their learning. For example, mobile devices allow students to listen to audio text at their own pace.

11. How many peripheral devices, less than five years old, are in use in the district?

Please give the number of the following:

PERIPHERAL DEVICES	Number of devices in use that are less than five years old
Document Cameras	13
Flat Panel Displays	0
Interactive Projectors	1
Interactive Whiteboards	63
Multi-function Printers	6
Projectors	69
Scanners	5
Other Peripherals	0

Note: Include only peripherals used for instructional purposes. Other peripherals might include, for example, video conferencing devices, cameras, or probes.

12. If a number was provided for “Other Peripherals” please specify the peripheral device(s) and quantities for each.

--

13. Does your district have an asset inventory tagging system for district-owned equipment?

Yes

14. Does the district allow students to Bring Your Own Device (BYOD)? Question refers to students only. **No**

14a. If answered yes to question 14: On an average school day, approximately how many student devices access the district’s network?

15. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754? **No**

Select yes/no/not applicable. Please select “Not Applicable” if the question does not apply to your district

D. Software and IT Support

1. What are the operating system(s) in use in the district?

Please select yes if the operating system is currently in use. Please select no if the operating system is not currently in use.

Note: This includes all operating systems in use throughout the district.

Operating Systems	In use? (Check yes or no)
Mac OS Version 9 or earlier	Yes <input type="checkbox"/> No <input type="checkbox"/>
Mac OS Version 10 or later	Yes <input type="checkbox"/> No <input type="checkbox"/>
Windows XP	Yes <input type="checkbox"/> No <input type="checkbox"/>
Windows 7.0	Yes X No <input type="checkbox"/>
Windows 8.0 or greater	Yes <input type="checkbox"/> No <input type="checkbox"/>
Apple iOS 7 or greater	Yes X No <input type="checkbox"/>
Chrome OS	Yes X No <input type="checkbox"/>
Android	Yes <input type="checkbox"/> No <input type="checkbox"/>
Other	Yes <input type="checkbox"/> No <input type="checkbox"/>

2. **Please provide the name of the operating system if the response to question one included “Other”.**

3. **What are the web browsers, both available and supported, for use in the district? Please select “Yes” if the web browser is both available and supported for use in the district. Please select “No” if the web browser is not available and supported for use in the district.**

Web Browsers	Available and supported for use (Select Yes or No)
Internet Explorer 7	Yes <input type="checkbox"/> No X
Internet Explorer 8	Yes <input type="checkbox"/> No X
Internet Explorer 9 or greater	Yes X No <input type="checkbox"/>
Mozilla/Firefox	Yes X No <input type="checkbox"/>
Google Chrome	Yes X No <input type="checkbox"/>
Safari (Apple)	Yes X No <input type="checkbox"/>
Other	Yes <input type="checkbox"/> No <input type="checkbox"/>

4. **Please provide the name of the web browser if the response to question three included “Other”.**

5. **Please provide the name of the learning management system (LMS) most commonly used in the district.**

If a district uses a locally developed LMS, please indicate. If the district does not use an LMS, please reply “None used”.

Examples are provided [here](http://www.p12.nysed.gov/technology/TechPlans/ITP_SampleSLMS.html)
(http://www.p12.nysed.gov/technology/TechPlans/ITP_SampleSLMS.html)

Learning Management Systems
Google Drive, Brain POP, IXL, My Math, Read Theory, Newsela,

6. Please provide the names of the five most commonly used software programs that support classroom instruction in the district.

Instructional Software Programs
Microsoft Office, SMART Notebook, MathBits, Exam Gen, Curriculum Educational Resource Finder C.E.R.F.

7. Please provide the names of the five most frequently used research databases if applicable. (Optional question) See [list of common statewide research databases](http://www.p12.nysed.gov/technology/TechPlans/ITP_SampleSLMS.html#swDBS). (Link to website)
http://www.p12.nysed.gov/technology/TechPlans/ITP_SampleSLMS.html#swDBS

Grolier Online, Gannett Newsstand, SIRS Researcher, EBSCO, WebMax

8. Does the district have a Parent Portal?

Yes

8a. Check all that apply to the Parent Portal if the response to question eight is "Yes".
(Appears if answer was yes)

Yes to all below

- Attendance
- Homework
- Student Schedules
- Grade Reporting
- Transcripts
- Other

Please check all that apply.

8b. If "Other" was selected in question eight (a) please specify the other feature(s).

--

9. What additional technology-based strategies and tools, besides the Parent Portal, are used to increase parent involvement?

Please check all that apply.

- Learning Management System-Yes
- Emergency Broadcast System -Yes
- Website -Yes
- Facebook-No
- Twitter -No
- Other

9a. Please specify if the response to question nine was “Other”.

Response is limited to 200 words.

10. Please list title and FTE count (as of survey submission date) of all staff whose primary responsibility is technical support.

All support is provided from services via the SCRIC

Guidance: Relevant staff would include the Director of Technology, IT support staff, and any other staff that assist with computer-based testing, troubleshooting, etc. Please note the survey will ask for similar information about staff assisting with instructional technology integration training and support for teachers in a later question (Section F, Question two)

Note: Guidance document clarifies how to determine FTE count for purposes of this question and question two in Section F.

Response is limited to 500 words.

The district has ongoing IT support from BT BOCES.

E. Curriculum & Instruction

1. What are the district's plans to use digital connectivity and technology to improve teaching and learning?

Tioga Central School District will promote technology to foster 21st century skills. Technology will be incorporated across the curriculum to support and enhance learning and instruction. Students will learn to effectively use technology as a tool for problem solving, creativity, communication and productivity in order to become successful contributing members of society who are able to meet the changing demands of life and the workplace.

Teachers will use technology to foster a global awareness and to model technological capabilities with the goal of preparing students to become responsible digital citizens.

Technology is a critical tool for making our students college and career ready. According to the Common Core Learning Standards, students who are college and career ready “use technology and digital media strategically and capably.” This includes the strategic use of online searches and problem-solving tools, using technology to enhance communication and problem-solving abilities, integrating what students learn both online and offline, understanding the strengths and limitations of various technological tools, and selecting the tools best suited to students’ learning goals.

Response is limited to 250 words.

2. Does the district’s instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials, and assessments? Yes

2a. If “Yes”, please specify. Response is limited to 250 words.

Individualized learning is a strategy for meeting the diverse needs and learning styles of the student population. Students learn in different ways at different speeds at different times using different strategies. Teachers vary their approaches to provide tools, materials, and presentations which encourage students to construct and express knowledge in a variety of ways, therefore somehow addressing each student’s learning strengths. Technology enhances individualized learning as:

- Students use computers to access and exchange information.
- Computers can provide visual learning and immediate feedback.
- Students can interact through the use of technology at their own pace to review information and check themselves.
- Students with physical disabilities can use computers with adaptive devices to fully participate and share information with others.

Note: Please review the guidance document prior to responding to question two (a).

http://www.p12.nysed.gov/technology/TechPlans/DistTechPlans/InstructionalTechnologyPlan_SurveyGuidance_4-10-15.pdf

3. Does the district’s instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum? Yes – see above

3a. If “Yes”, please provide detail. Response is limited to 250 words.

Note: Please review the guidance document prior to responding to question three (a)

F. Professional Development

1. Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience, and method of delivery within your summary. Please use the New York State

Professional Development Standards as a reference
(<http://www.highered.nysed.gov/tcert/resteachers/pd.html>) .

Topics: Using Chromebooks in the classroom Utilizing Google Drive in the classroom Smart Board Training – utilizing an interactive whiteboard in the classroom
Audience: PK-12 staff All trainings were offered district wide to all who were interested. Staff from all levels present.
Method: All professional development delivered during superintendent conference days on campus or after-school hours on a volunteer basis. Teachers are not paid for participation in trainings due to lack of funds for professional development.

Response is limited to 500 words.

2. Please list title and FTE count (as of survey submission date) of all staff whose primary responsibility is technology integration training and support for teachers.

Title	Current FTE Count
Technology Coordinator	.1
Technology Director	.1

Guidance: Relevant staff would include the Director of Technology, curriculum integration teacher-coaches, and any other staff that assists with instructional technology implementation.

Note: Guidance document clarifies how to determine FTE count.

Response is limited to 500 words.

G. Technology Investment Plan

1. Please list the top five planned instructional technology investments in priority order over the next three years. Infrastructure is considered an instructional technology investment.

	Anticipated Item or Service Drop Down menu	Estimated Cost	Is Cost one-time or Annual?	Potential Funding Source: (May list more than one source per item.)
1	Teacher PC's		<input type="checkbox"/> One time <input checked="" type="checkbox"/> Annual	Hardware Monies
2	Chromebooks and Carts		<input type="checkbox"/> One time <input checked="" type="checkbox"/> Annual	Hardware Monies
3	Presentation Devices		<input type="checkbox"/> One time <input checked="" type="checkbox"/> Annual	Hardware Monies
4	Network Support Hardware		<input type="checkbox"/> One time <input checked="" type="checkbox"/> Annual	Hardware Monies
5	Student/Lab PC's		<input type="checkbox"/> One time <input checked="" type="checkbox"/> Annual	Hardware Monies

Drop down list:

- Broadband
- Desktops
- Interactive Whiteboards
- Instructional Software
- Laptops
- Network Cabling
- Office/Productivity Software
- Professional Development
- Printers
- Servers
- Server/Network Software
- Staffing
- Tablets
- Wi-Fi
- Other

2. If "Other" was selected in question one, please specify.

Response is limited to 250 words.

H. Status of Technology Initiatives and Community Connectivity

1. Please check any developments, since your last instructional technology plan, that affect the current status of the technology initiatives.
- Changes in District Enrollment
 - Changes in Staffing
 - Changes in Funding
 - Technology Plan Implementation
 - Computer-based Testing
 - Catastrophic Event
 - Developments in Technology
 - Changes in Legislation
 - Other
 - None

Please check all that apply.

- 1a. Please specify if response to question one was other.

District Budget State Funds have decreased and/or remained stagnant

2. In this section please describe how the district plans to increase student and teacher access to technology in school, at home, and in the community.

Students and Teachers will have the ability to save to Cloud tools (specifically Google Drive), which will allow access to files 24/7.

Response is limited to 250 words.

3. Please check all locations where Wi-Fi service is available to students within the school district's geographical boundaries.

- School
- Home
- Community- school/community library
- None

- 3a. Please identify categories of available Wi-Fi locations within the community.

Appears if community is checked. Community refers to local businesses, public libraries, non-profits, and governmental entities.

Public Library

Response is limited to 250 words.

I. Instructional Technology Plan Implementation

Please provide the timeline and major milestones for the implementation of the technology plan as well as the action plan to integrate technology into curriculum and instruction to improve student learning.

Timeline

Goals	Plan	Expectation in 2016-17	Expectation in 2017-18	Expectation in 2018-19
Instructional	Continue to replace outdated equipment	Continuous Devices that will meet student/staff learning needs	Continuous Devices that will meet student/staff learning needs	Continuous Devices that will meet student/staff learning needs
Instructional	Continue to evaluate and expand software-online solutions	Continuous Software/online solutions that will meet student/staff learning needs Pilot Newsela	Continuous Software/online solutions that will meet student/staff learning needs	Continuous Software/online solutions that will meet student/staff learning needs
Instructional	Evaluate, revise, and extend district plan	Continuous Make sure learning gaps are paired with solutions	Continuous Make sure learning gaps are paired with solutions	Continuous Make sure learning gaps are paired with solutions
Instructional	Chromebook Rollout	Continuous Based on the assessment of the 2 nd grade Chromebook Pilot, expand Chromebooks through grade levels 2, 3, and 5, as well as a 'floating cart' – a classroom set at each grade level in grades 1, 4, 6, and 7-12.	Continuous Expand Chromebooks through grade levels 2 - 6. Based on the assessment of one 'floating cart' at each grade level in grades 1 and 7-12 we will consider expanding to two carts in these	Continuous Evaluate Chromebooks for efficiency and effectiveness for learning Continue expanding Chromebooks through grade levels

Tioga Central School District

			respective grade levels	
Professional	Evaluate and revise professional development trainings	Continuous	Continuous	Continuous
Community	Expand school and classroom websites	Continuous	Continuous	Continuous

J. Monitoring and Evaluation

1. Please describe the proposed strategies that the district will use to evaluate, at least twice a year, the effectiveness of the implementation of the district’s instructional technology plan to improve teaching and learning.

The administrative personnel indicated in the plan will evaluate the performance and effectiveness of the integration of technology, through anecdotal observations, interviews, and informal meetings with students, teachers, administrators and community members. This data will be used to drive the reflections and possible changes of this plan.

Mid-Year Review – 2/3/17
Meeting and Discussion of Administrative and Teacher personnel on implementation of the technology curriculum throughout all grade levels and hardware use and issues. Immediate changes to technology curriculum will be considered with obvious concerns and hardware issues will be considered in the planning of future hardware purchases.

End of the Year Review – 6/29/17
Meeting and Discussion of Administrative and Teacher personnel to discuss changes/upgrades to technology curriculum during summer curriculum work. Hardware purchases will be discussed based on two priorities – replacement needs and extension of technology initiatives. A constructive plan will be established to be completed over the summer.

Please list the dates, actions, and desired outcomes. Response is limited to 500 words.

2. Please fill in all information for the policies listed below: The only requirement for a public forum date is for the Internet Safety/Cyberbullying Policy. Districts do not need to have a public forum date for the Acceptable Use Policy (AUP) or Parents’ Bill of Rights.

Please use N/A if the question does not apply.

Policy	Date of Public Forum (if applicable)	URL	Year Policy Adopted
Acceptable Use Policy- AUP	9/7/16	http://www.tiogacentral.org/Downloads/Policies%20and%20Procedures%20for%20Computer%20and%20Internet%20Use2.pdf	2015 Adopted Annually
Internet Safety/Cyberbullying	8/31/16 Annually on Wed. prior to new school year	http://www.tiogacentral.org/Downloads/High%20School%20Handbook.pdf	2015 Adopted Annually

Tioga Central School District

Parent's Bill of Rights for Data Privacy and Security	Annually Posted to District Website	http://www.tiogacentral.org/Downloads/High%20School%20Handbook.pdf	2015 Adopted Annually
---	-------------------------------------	---	-----------------------

3. Does the district have written procedures in place regarding cybersecurity?

NO

K. Survey Feedback

Thank you for submitting your district's instructional technology plan (ITP) survey via the online collection tool. We appreciate the time and effort you have spent completing the ITP survey. Please answer the following questions to assist us in making ongoing improvements to the online survey tool.

1. Was the survey clear and easy to use?

Yes

No

1a. If response was "No", please explain.

Response is limited to 100 words.

2. Was the guidance document helpful?

Yes

No

2a. If response was "No", please explain.

Response is limited to 100 words.

3. What question(s) would you like to add to the survey? Why?

Please respond if applicable. Response is limited to 250 words.

4. What question(s) would you omit from the survey? Why?

Please respond if applicable. Response is limited to 250 words.

5. Other comments?

Please respond if applicable. Response is limited to 500 words.